PALMETTO 305 O'Neal St. Mullins. South Carolina 29574 7-8 Middle School GRADES ENROLLMENT 363 Students Mamie McClam PRINCIPAL SUPERINTENDENT R. Jerry Leviner, Ph.D. 843-464-3700 Samuel McMillan 843-464-3700 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 0 5 36 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

843-464-3730

8

Z

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.5%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

# Our School Middle Schools with Students like Ours A 5.3 A 5.4 A

# **Definition of Critical Terms**

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE B	Y GRO	UP							المر بساء
	] #	ر اھ	% Below Basic	} /	/ ;	. / z	% Proficient and Advanced	÷ 8	£ 3   ₹
	Enrollment 1st	% Tested	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	% Basic	% Proficient	% Advanced	i,jeji,	Performance Objective	Participation Objective Met
	\{\bar{\bar{b}}{2}\bar{c}{5}	1 12	/ ½	/ %	1 %	4	\\dig(\frac{1}{2}\)		
	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	/ "	/ %	/	/ %	/ %	1 % A	/ ª §	\$ <del>\$</del>
Englis	/ h/Langua	,	/	/	/ Objective	= 17.6%			
All Students	356	97.5	46.9	42.5	10.0	0.6	15.3	No	Yes
Gender									
Male	183	95.6	56.1	35.8	8.1	0.0	11.0		
Female	173	99.4	37.3	49.4	12.0	1.2	19.9		
Racial/Ethnic Group									
White	97	95.9	31.5	49.4	16.9	2.2	22.5	Yes	Yes
African-American	257	98.1	52.8	39.9	7.3	0.0	12.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	281	97.2	38.1	48.5	12.7	0.7	19.0		
Disabled	75	98.7	80.3	19.7	0.0	0.0	1.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	356	97.5	46.9	42.5	10.0	0.6	15.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	356	97.5	46.9	42.5	10.0	0.6	15.3		
Socio-Economic Status									
Subsidized meals	262	99.2	49.6	43.3	7.1	0.0	11.8	No	Yes
Full-pay meals	93	92.5	38.8	40.0	18.8	2.4	25.9		

Mathematics - State Performance Objective = 15.5%									
All Students	356	97.8	54.1	35.3	6.8	3.8	15.0	No	Yes
Gender									
Male	183	96.2	57.5	32.8	5.7	4.0	13.8		
Female	173	99.4	50.6	38.0	7.8	3.6	16.3		
Racial/Ethnic Group									
White	97	96.9	42.2	36.7	13.3	7.8	24.4	Yes	Yes
African American	257	98.1	58.9	34.3	4.4	2.4	11.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	281	97.5	50.2	36.4	8.6	4.8	19.0		
Disabled	75	98.7	69.0	31.0	0.0	0.0	0.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	356	97.8	54.1	35.3	6.8	3.8	15.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	356	97.8	54.1	35.3	6.8	3.8	15.0		
Socio-Economic Status									
Subsidized meals	262	99.2	55.1	36.6	5.9	2.4	13.4	No	Yes
Full-pay meals	93	93.6	51.2	31.4	9.3	8.1	19.8		

# DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

1 aimetto									
PACT PERFO	PACT PERFORMANCE BY GRADE LEVEL								
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	/	
		Englis	sh/Langua	age Arts					
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	176	99.4	53.0	34.5	11.3	1.2	12.5		
Grade 8	175	99.4	50.0	44.0	6.0	N/A	6.0		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	192	98.4	46.0	41.8	11.6	0.5	12.2		
Grade 8	164	96.3	48.1	43.7	7.6	0.6	8.2		

Mathematics							
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	176	100.0	61.9	28.6	4.8	4.8	9.5
Grade 8	175	100.0	45.8	49.4	2.4	2.4	4.8
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 7	192	99.0	50.5	36.3	9.5	3.7	13.2
Grade 8	164	96.3	59.5	33.5	3.2	3.8	7.0

SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 363)				
Students enrolled in high school credit courses (grades 7 & 8)	3.3%	Down from 3.7%	9.0%	14.6%
Retention rate	9.4%	Up from 0.3%	4.5%	3.0%
Attendance rate	93.3%	Down from 97.6%	95.3%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.1%		8.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	13.8%		7.8%	5.3%
Eligible for gifted and talented	6.6%	Up from 5.0%	7.0%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.3%	Down from 21.9%	14.8%	13.9%
Older than usual for grade	14.9%	Down from 15.8%	7.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Down from 9.2%	1.8%	0.9%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	33.3%	Up from 28.6%	47.8%	48.7%
Continuing contract teachers	66.7%	Down from 81.0%	72.8%	81.7%
Highly qualified teachers**	100.0%	N/A	88.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		10.9%	5.3%
Teachers returning from previous year	75.8%	No change	77.8%	85.1%
Teacher attendance rate	93.0%	Down from 93.8%	94.3%	94.8%
Average teacher salary	\$37,161	Up 8.4%	\$39,154	\$40,566
Prof. development days/teacher School	10.0 days	Down from 10.8 days	s 12.0 days	11.0 days
	1.0	No shanna	2.0	2.2
Principal's years at school Student-teacher ratio in core subjects	1.0 21.4 to 1	No change Down from 23.1 to 1	2.0 18.9 to 1	3.3 21.3 to 1
Prime instructional time	83.9%	Down from 89.7%	87.8%	89.3%
Dollars spent per pupil*	\$5,815	Down 8.8%	\$6,550	\$5,821
Percent of expenditures for teacher	56.9%	Down from 58.4%	59.7%	61.8%
salaries*	00.070	DOM: 110111 00: 170	00.1 70	01.070
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	68.9%	Up from 67.3%	87.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program * Prior year audited financial data are reported.	Average	N/A	Average	Good
		Our District		ate
Highly qualified teachers in low poverty		N/A		.0%
Highly qualified teachers in high poverty	y schools**	100.0%		.1%
Highly and Ending to the Control of	*	State Objectiv		Objective
Highly qualified teachers in this school*		65.0%		es
Student attendance in this school		95.3%	-	10
**NOTE: The verification process was not completed	for the year rep	oorted; therefore the count of h	ignly qualified teachers r	nay not be accura

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a rewarding year for Palmetto School. Our curriculum guides were aligned to the South Carolina Standards in each core subject area to help meet the academic needs of our students. Programs and activities were also provided to ensure students' character growth.

Staff development activities included an on-site graduate middle curriculum course, workshops to strengthen the teaming concept, consultants to help with curriculum alignment and instructional strategies, and the presentations of computer programs for the improvement of academic skills. Classroom libraries and resources to aid instruction were provided.

We are grateful for the continuation of our partnership with the Arvin Meritor Corporation. Engineers from the corporation provided tutoring sessions for our students in mathematics. Notable gains in students' mathematics achievement and character growth have been evidenced because of this program.

We are proud of the achievements of our students. An Awards Assembly was held at the end of each nine-weeks to recognize students who made the honor roll, students with perfect attendance, and students with no discipline referrals. Students with the highest average and those most improved in each subject area were also recognized.

We applaud the accomplishments of our students. Five students were named South Carolina Junior Scholars and four students received Honorable Mention certificates. Membership in our National Junior Honor Society increased. Our Academic Challenge Team had a successful year. The Junior Achievement program and the Duke University Talent Identification Program were provided for seventh grade students. Students were rewarded for participation in the Governor's Citizenship Program and the Lieutenant Governor's Essay Contest. Our students received first and third place trophies for the Arvin Meritor's World in Motion competition.

Our students presented outstanding performances in the fine arts. Programs, concerts and exhibits were extraordinary. We are also proud of the performance of our athletes and cheerleaders.

We are grateful for the support of our PTA and our School Improvement Council. We thank our students, parents and the community for a successful year.

Mamie McClam, Principal Ellison Alford, Chairperson School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND	STUDENTS, AND PARENTS				
	Teachers	Students*	Parents*		
Number of surveys returned	20	136	83		
Percent satisfied with learning environment	50.0%	49.6%	76.5%		
Percent satisfied with social and physical environment	70.0%	64.7%	65.4%		
Percent satisfied with home-school relations	20.0%	81.8%	70.7%		

\*Only students at the highest middle school grade level at this school and their parents were included.